



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
CUMMINS COLLEGE OF ENGINEERING FOR WOMEN
C-18376
NAGPUR
Maharashtra
441110**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	CUMMINS COLLEGE OF ENGINEERING FOR WOMEN NAGPUR Maharashtra 441110	
2.Year of Establishment	2010	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	3	
Programmes/Course offered:	3	
Permanent Faculty Members:	13	
Permanent Support Staff:	29	
Students:	767	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. Women Engineering college dedicated for women education. 2. 2. Green campus 3. 3. Well-disciplined and active students	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 13-05-2024 To : 14-05-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. DHARAM BUDDHI	Vice Chancellor,Uttaranchal University Dehradun
Member Co-ordinator:	DR. JAYANTHI BALASUNDARAM	Professor,Periyar Maniammai Institute of Science and Technology
Member:	DR. PRASHANTA KUMAR PATRA	FormerPrincipal,College of Engineering and Technology
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Cummins College of Engineering for Women, Nagpur was established in the year 2010 by Maharshi Karve Stree Shikshan Samstha, Pune with the objective of women education and empowerment. The college is self-financed and affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The College follows the curriculum designed by the University. Presently it offers 3 UG programmes with approval from AICTE with a total 767 women students. University academic calendar is adhered in streamlining the academic processes such as time table preparation, work load distribution and internal examinations. In alignment with the University calendar, the college prepares its own academic calendar events and activities before the commencement of the academic year. The college calendar includes schedule of skill development programs, competitions, cultural events University examination information etc,

Course faculty prepares the lesson plan /practical plan as per the time table prepared before the start of the semester for their course delivery. Orientation program and Skill Development Programs are conducted during the first week of every semester.

An internal audit team monitors the course files of the faculty and HoD monitors the syllabus completion. Monthly reports are also submitted by the faculties to mention their progress Course file checking reports are submitted to Principal and Dean Academic and completion status must be ensured at the end of the semester. Through Dean Academic Project standard operating practice is conveyed to the students and followed in project area and guide selection. student activity committee exists which takes care of the conduct of technical and non-technical events/skill development programs.

The college has started implementing NEP and the Institute has registered in the ABC portal.

Faculty members are participating in the Affiliating University, Board of studies for syllabus framing, focus group meeting, Co-opted members in the question paper setting, evaluation for theory and practical examinations, and moderators. College adopted the CBCS curriculum as approved by parent University for the core electives and open electives are offered from the academic year 2023-24 onwards.

Outcome based education is followed. Course outcomes are offered by the University curriculum. Program outcomes (as per NBA), Program Specific Outcomes for the programmes are offered by the faculty college.

Mapping of the Course outcomes, program outcomes and program specific outcomes are carried out and attainments are calculated. Gap analysis is carried out and steps for continual quality improvement are yet to take place.

Thirty nine value added courses have been conducted in the last five years with the enrolment of 81.79 % of students. The University curriculum integrates cross cutting issues Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum through courses and followed by the college. Projects related to solid waste, green energy, safety, cyber security leading to address cross cutting issues have been taken by the students. Activities such as team building, yoga meditation, mind mapping, personality development, arts, and human values are also conducted by the college to inculcate human values among students. Invited lectures are conducted on gender specific issues like women centric issue, health hygiene, cybercrime and security, food nutrition, skill development, communication skills. Feedback has been obtained on academic aspects and infrastructure from the stakeholders and corrective action taken and reported in the website.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The students are admitted in the institution as per Maharashtra Government norms. The college has adopted Student centric methods, such as experiential learning, participative learning and problem-solving methodologies and are used for enhancing learning experiences. The college intends to adopt activity-based teaching learning through laboratory sessions, tutorials, projects, internships, industrial visits, programming practice coding sessions, workshop practices etc. Students are exposed to various softwares and hardware platforms. Assignment, seminars, Tutorials are also part of the teaching methods.

The college need to adopt a systematic procedure in identifying the learning levels of the students such as slow and advanced learners. Teachers have to follow the diverse teaching strategies such as remedial classes for the slow learners and to motivate the advanced learners to take up MOOC courses.

Students are made to learn and explore various software like MATLAB, CATIA, CREO, CAD CAM, ANSYS

and VLSI, SCILAB, ECLIPSE, NET BEANS, VISUAL STUDIO CODE, LABVIEW, TURBOC, ORACLE SQL, R STUDIO, ANACONDA, SPYDER, POWER BI etc.

Students create miniature working models of mechanisms and machine components, for enhancing learning experience. Students are taking up projects, internships as per their curriculum design and are capable of doing projects by studying real world problems. Students are participating in the exhibitions, training sessions, workshops, seminars, conferences, and students' development programs both inside and outside the college. Industrial visits are also arranged for the students. Few Industry projects are taken up by the students. Students have also participated in the technology intervention project funded under Unnat Bharat Abiyan.

It is observed that teachers are using Google classroom, Google meet, Multimedia projectors, Interactive boards for making teaching learning effective.

Faculty induction/orientation programme may be conducted for the faculty on NEP and teaching pedagogies.

The college follows affiliating university norms for both internal and external assessment. Academic calendar includes internal examination schedule followed parent teacher meet and communicated to the students and parents well in advance. Syllabus completion reports are prepared to check the status of completion of course. Question paper pattern and syllabus are e transacted to the students. Examination committee takes care of the conduct of examinations and also addresses any student grievance. Theory courses are evaluated with weightage of 80:20 for university and internal assessment and Laboratory courses are evaluated with weightage of 50:50 for university and internal assessment.

Outcome based education is followed. Faculty are involved in defining Program outcomes (as per NBA), Program Specific Outcomes for programs offered by the college are displayed in the website and well disseminated among the stakeholders. Blooms taxonomy and learning levels are taken into consideration while developing COs and POs. Course articulation matrix and Program articulation matrix are developed through mapping to a scale of 0-3. Course outcomes and program outcomes are evaluated and attainments are calculated. Indirect attainments are evaluated by providing questionnaire to the students. The attainments for the consecutive three years are compared. The process of target fixing for course and program outcomes needs attention and to be done after the analysis of previous year attainments levels along with the course teachers input. Gap analysis requires improvement and has to addressed for continual quality improvement.

Faculty and students have undergone training through NPTEL, SWAYAM for understanding of OBE process.

Course outcomes are evaluated through evaluation parameters sessional exams marks, assignments, other internal assessments, and university assessments. POs and PSOs are evaluated at the end of the program. Levels are assigned and same targets are fixed for the outcomes of all courses. The weightages for Direct and indirect assessment are taken as 80:20. Attainment levels are computed and compared with target levels. After the evaluation of attainment, curriculum delivery actions are recommended. Methodology for fixing the targets has to be followed. The college should enhance number of industrial visits.

The process of calculation of attainment levels of POs and COs in the college requires significant improvement. The attainment levels with regard to internal assessment obtained need to be analysed in detail and appropriate corrective actions need to be taken.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3	
<p>The college has developed research policy. Few laboratories have been established with the support of industries (AI-ML lab with the support of HCL). 13 faculty members are Ph.D. degree holders and 15 faculty members are pursuing their Ph.D.</p> <p>One project has been granted under Unnat Bharat Abiyan scheme for Rs.1 lakh. Non Govt granted projects with the fund of Rs.352 lakhs is available in the last five years by Cummins.</p> <p>The college has 26 active MoUs with various organizations and industries.</p> <p>The total of faculty research publications is 31 in the last five years which needs to be improved.</p> <p>The college is Government of India MSME recognized host institute</p> <p>Five number of patents published and Four copyrights and 41 Books and Chapters published in the last five years.</p> <p>One ISTE sponsored FDP is conducted on IPR.</p> <p>The college need to take Strategic initiatives with a focus on getting research grants, fostering innovation ecosystem, and more collaborative activities with industries.</p> <p>IPR cell may be created through which college may involve activities for creation of awareness on IPR among faculty and students.</p> <p>Startups activities need to be established. Research training programmes have to be conducted for faculty regularly thereby creating research culture among faculty.</p> <p>Incentives are provided to Faculty for pursuing Ph.D , grants received and research publications attending NPTEL , Swayam courses.</p>	

The college is engaged in outreach activities. NSS unit of the college is partially financed by the affiliating university. Five nearby villages have been adopted by the college and extension activities such as Cloth Donation Drive, Street Play Mission Sahsi Blood Donation Camp Vaccination Drive Food-Plantation-Health Tree Plantation Drive, Health Check-Up Camp, Road Safety Awareness are conducted by the NSS unit of the college.

College has involved and conducted activities related to the Govt schemes Unnat Bharat Abiyan.

Community engagement activities are also conducted such as Sewa Samwad, SHRAMDAN, JIGYASA, Bachat gut.

76 programs under extension activities have been conducted during the last five years.

The college has received 48 No awards for extension activities during the last five years in which 27 are by the Government and 21 are by the Non-Government organisations.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The campus area of the college is 22.85 acres with built up area of 52,100 SQM. Class rooms are ICT enabled. Other facilities available are Tutorial Rooms, Laboratories, Data center, Mechanical Workshop, Central Library, Seminar Hall, Drawing Hall, Board Room, Girl’s Common Room, Administrative Office, chambers for Faculties, Canteen, Gym, Indoor Sports Room, and Playgrounds.

317 computers are available for students that are connected to the internet through a LAN. Student computer ratio is 1:1.9

The college has a central library, e-Library, reading room, with combined capacity of more than 150 students and utilizes the fully automated Koha Library Management System.

Wi-Fi access points are available in the campus, operating at a speed of 700 Mbps. The college institute has installed 14 UPS units for ensuring uninterrupted power supply.

The college has provided amenities for sports and cultural for students

Two playgrounds exist with each one as an area of 9000 SQFT and other sports facilities available are cricket ground and open air green gym, volley ball court, room for indoor games, gymnasium for the physical development of students,.

Lift / ramp facilities are provided as a part of Divyaanjan facilities. Two Girls hostel are available with 144 rooms and 370 student occupants. Sanitary vending machines are provided in girls washrooms.

The college has installed CCTV cameras at strategic locations.

Library operates under the guidance of an advisory committee. It includes a total of 2946 titles, a total of 13429 books and total no. of 300+ e-books, 25 journals out of which 21 are national and 4 are international journals and one e-journals J-gate. The library has 10 personal computers to access e-resources, e-contents and e-journals.

Book bank facility is given to the well performing students under which books are provided to them for whole semester.

Departmental libraries are also available with the dissertation reports of final year students, Catalogues, manuals, sample copies of reference books. Remote access to e journals are also available.

The college has ICT facilities to meet the ICT needs of both students and faculty. online conferencing system is available for facilitating online meetings. Other facilities for teaching learning process are two smart boards, 23 LCD projectors, Twenty-one printers, internet facility with 700 Mbps speed. A centralised data centre facilitates for data storage and retrieval.

Systematic procedure for maintenance of physical facilities and academic support facilities has to be followed. Calibration services of the few equipment in the laboratories has to be carried out.

Utilisation of Library has to be improved.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college is offering adequate support to students for their development and progression. Many students have been benefited by the Scholarships from Government and non Government agencies.

Capacity building and skill enhancement programmes have been conducted for the students as a part their MoU activities. Programs have also been organised on Career guidance and counselling.

As per the statutory body guidelines, Antiragging committee, Women's Grievance cell (Mahila Takrar Niwaran Samiti) functions for taking care of students grievances. Students are participating in different sports and cultural activities at state and National level.

Number of students getting qualified in national-level competitive examinations like GATE/TOEFL etc is very less.

Students are given opportunity to represent in different committees like internal quality assurance cell (IQAC), Grievance redressal committee, anti-ragging committee, committee for SC/ ST etc.

64% pf Students have got placed and progressed to higher studies during the assessment period. Alumni Association is functioning, and first Sunday of August is celebrated every year as Alumnae Day. Registration of alumni association is under progress Through Samsthas Bhaubij Nidhi scheme, Alumnae have contributed fanatically to the needy students. Few lecture sessions have been handled by the alumni for the career guidance.

Students are very active, disciplined and having good communication skills.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The college has formulated and stated its Vision and Mission and functions accordingly to meet its objectives. The college has a governing system in place and policies are formulated for the effective functioning. College development Committee provides guidance for the various administrative activities. Local Managing Committee is also working and empowered to take financial decisions.

The institute has various bodies/cells/committees/clubs for the purpose of decentralization and functioning such as Governing Body, Internal Quality Assurance Cell, Grievance Redressal Cell, Internal compliant committee . Anti ragging committee, SC committee and Hostel committee.

The college has quality policy and monitoring system for teaching learning process. Women empowerment is ensured through women administrators.

Faculty has been appointed based on selection procedure and comply with service rules and few welfare measures are in place such as EPF, Gradiuty , maternity leave , Earned leave, casual leave, Medical leave and free transport facility to employees.

The e- governance of all administrative and academic processes needs to be improved.

The faculty are submitting self-appraisal report at the end of every academic year and evaluated by the administrators. Based on the recommendation's steps can be taken for increments and promotion of teaching and non-teaching employees. Many faculty are available on the adhoc basis. Efforts are to be taken for recruitment of permanent faculty.

The college has developed a strategic plan which has to be detailed out with action plan, time line and targets and monitoring plan.

Financial support is provided to the faculty members for participating in development programs and 46% of faculty have been benefitted through financial support.

Internal and external audits are conducted to ensure financial compliance.

IQAC is established in 2017 and has composition with external experts for industry, society and representation from parents, alumni, and students. IQAC facilitates in preparing academic calendar, collects feedback from the students, academic and administrative audits. The effectiveness of the Academic and administrative audit is yet to be improved and recommendations and action taken report has to be completed.

Functions of IQAC need to be well defined and set clearly. IQAC need to be strengthened.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has predefined Gender Equity Policy. Being women college, initiatives have been taken to ensure gender equity by providing a safe and secure campus. Online grievance / complaint mechanism and also has Women Grievance Cell (*Mahila Takrar Nivaran Sameeti*) to sort out workplace related grievances. Common rooms are provided with required facilities. Several programs have been conducted on counselling and gender sensitivity. Psychological counsellors have been appointed to take care of professional counselling.

Baya Karve Puskar (Award) and Sitbai Nargundkar Puraskar (Award) and recognitions to notable women personalities who have worked for women empowerment in the society are conferred by the college. Days such as Engineer's Day, Teacher's Day, Yoga Day, Women Day, Literature Day, Independence Day, Republic Day, Shivaji Jayanti, Vishwakarma Jayanti, and national festivals like Garba, Dahi-Handi, Holi, Deppotsav, Ganesh are celebrated.

The college is actively engaged in adopting an inclusive environment by organizing events to celebrate the lives of eminent personalities, national festivals, and engaging in activities like NSS , NCC, Professional Society Chapters and Student Clubs. The college is having practice to sing National Anthem every day during morning assembly and Aashram Prarthana on all occasions, 'My Earth' program has been conducted as college's NSS activity in 2021. The College has installed LED lighting and solar water heater, 12.5 KLD Sewage Treatment Plant is installed on the campus to recycle the wastewater. Green audit has been conducted periodically.

Financial Assistance to Needy and Deserving Students has been followed as best practice. Cummins Nurturing Brilliance Scholarship is provided each year to ten+ deserving students covering fees and providing them with a laptop and a mentor by **Cummins** India Foundation.

Persistent Foundation: "KIRAN" Scholarship-INR 40,000 annually through aptitude tests and thorough interviews. Other scholarships included **Paranjape Scholarship, Samstha Scholarship / Free ship, Philanthropists Endowment Scholarships, Leela Poonawalla Foundation scholarship, Reliance**

foundation scholarship.

Development of Students through Industry Involvement in Teaching Learning Process is the other best practice followed. The college is involved with many industries by getting laboratory infrastructure facilities, offering elective courses. Industry based projects, visits, Industry expert sessions, Mentors from industry are available.

Institutional Distinctiveness is working towards empowerment of women professionals. 73 girl students have been benefited from the Cummins Nurturing Brilliance scholarship (CNBS) and amount of Rs.1.03 Cr.is disbursed along with laptop to every awardee student. A

The student's Material Advantage Chapter under the American Society of Materials is one of its kind of chapter existing in the college wherein all the members are only girl students.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Overall Analysis

Strength:

1. The college helps most of the students in availing scholarships and provides financial support.
2. Visionary Management
3. Establishment of the Institution with industry support
4. Good infrastructure

Weaknesses:

1. Support for the students and faculty in terms of Seed money for research needs to be improved.
2. Less publications in high impact factor journal
3. More adhoc faculty
4. Students are from remote places and know only vernacular language

Opportunities:

1. Starting of PG programmes
2. Attraction of international students
3. Emerging as a role model in the field of Women Engineering Education
4. Getting Industry research and consultancy projects

Challenges:

1. Getting research grants from funding agencies
2. Faculty with Ph.D.
3. Curriculum re-designing as per industry needs and emerging areas being affiliated
4. Faculty and student exchange programmes

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Alumni support has +to be increased either in-cash or in-kind.
- E -Governance system is required to strengthen academic and administrative processes
- Outcomes for research and development are to be enhanced.
- Emerging courses to be introduced.
- More disciplines to be introduced.
- More Faculty development programmes on advanced topics
- International students to be explored.
- Establishment of Centre of Excellence in emerging areas through Industry support like Cummins.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. DHARAM BUDDHI	Chairperson	
2	DR. JAYANTHI BALASUNDARAM	Member Co-ordinator	
3	DR. PRASHANTA KUMAR PATRA	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date